

for childhood PTSD. Approximate total costs, approximate number of therapists trained, and duration of training and consultation ranged considerably across 17 statewide projects. Differences between two dissemination models in duration of training and approximate number of trained therapists were noted; however, approximate funding per year, and approximate total costs did not differ between the two models.

Stirman, S.W., Shields, N., Deloria, J., Landy, M.S.H., Belus, J.M., Maslej, M.M., & Monson, C.M. (2013). **A randomized controlled dismantling trial of post-workshop consultation strategies to increase effectiveness and fidelity to an evidence-based psychotherapy for posttraumatic stress disorder.** *Implementation Science*, 8, 82. [doi:10.1186/1748-5908-8-82](https://doi.org/10.1186/1748-5908-8-82) This study investigates whether clinicians receiving different forms of post-workshop support (six-month duration) will deliver CPT with greater fidelity (i.e., psychotherapy adherence and competence) and have improved patient outcomes compared with clinicians receiving no formal post-workshop support. The study results will inform how best to implement and transfer evidence-based psychotherapy (e.g., CPT) to clinical settings to attain comparable outcomes to those observed in research settings.

Tabak, R.G., Khoong, E.C., Chambers, D.A., & Brownson, R.C. (2012). **Bridging research and practice: Models for dissemination and implementation research.** *American Journal of Preventive Medicine*, 43, 337-350. [doi:10.1016/j.amepre.2012.05.024](https://doi.org/10.1016/j.amepre.2012.05.024) This paper provides a synthesis of 61 implementation theories and frameworks used in research. These findings provide guidance on how to select a model to inform implementation science study design and execution.